**Cross-cultural consortium on irritability: Steering Committee Meeting Notes**

**7/28/2022**

* Introduction (5 mins)
* Brainstorming research Qs (20 mins)
* Activities/Goals (20 mins)
* Future agenda & next steps (15 mins)

**Research Questions**

***What are some research questions that the consortium members would like to address?***

***Wan-Ling/Ellen/Melissa:***

* Conceptualization of irritability by parent and children cross-culturally
* Children’s experience of anger, angry/irritable behaviors cross-culturally
* Parental responses (e.g., *what’s considered normative*)

***Steering Committee Ideas:***

* Developmental trajectories of irritability
  + Whether the norm changes across different developmental periods? What’s considered normative at one age may be not at another age
* Borrowing from established research in other emotions or symptoms
  + Emotions across languages and cultures (<https://www.cambridge.org/core/books/emotions-across-languages-and-cultures/7C03D03C6DF34ACBD7155B6555381715>; also on github)
  + e.g., ADHD symptoms and thresholds across cultures (<https://onlinelibrary.wiley.com/doi/full/10.1002/mpr.1923>)
  + Objective measures, questionnaires
* Cross-cultural differences/similarities in displays of emotion, emotion regulation
  + Jen shared a few papers (uploaded onto github)
* Videos and/or brief descriptions of scenarios and vignettes
  + As an example of one type of vignette-based measure, Jen shared a measure that they administered to parents in the Parenting Across Cultures study to show the structure of a very basic vignette followed by quantitative questions (also uploaded onto github)
* Qualitative research (with focused groups)
  + Jen suggested reaching out to Heidi Fung about qualitative methods/research and shared an article by Dr. Fung (<https://anthrosource.onlinelibrary.wiley.com/doi/10.1111/etho.12247>)
* \***Community-based participatory research** (input from youths themselves, parents)
  + What do we give back to the community?

**Activities/Goals**

(1) pooling existing datasets and harmonizing existing measures to address research questions about irritability from both parents’ and children’s perspectives

(2) initiating new data collection using common measurements

(3) organizing collaborations on manuscripts and grants

(4) organizing a virtual conference this year (and hopefully an in-person conference next year) to bring consortium members together to learn about each other’s work, exchange ideas, and build connections.

(5) Qualitative research, community engagement/communication-based participatory research

* Argyris suggested using a pipeline or some guiding principle to guide the activities and goals of the consortium

**Sub-working Group**

* Qualitative tools; community engagement
* Dataset, existing measures
* Conference planning

**Survey to all members in the consortium**

* Their interests in participating in the sub-working groups and activities (e.g., existing datasets; manuscripts; grants)
* What measures they use, their dataset and sample characteristics, send their papers and instruments
* Have they conducted community engagement activities and what?
* Research questions they have
* Consortium activities
* Use specific questions as well as open-ended questions

**Potential Funding Sources**:

* Wellcome (*mental health, public health*) – <https://wellcome.org/reports/wellcome-global-monitor-mental-health/2020>

**Future Agenda & Next Steps:**

* Public depository
  + Github that Argyris created (THANK YOU, Argyris!!): <https://github.com/Argyris36/international_studies_irritability>
* Meeting minutes
* Survey